



Ski Spectacular Instructor Academy

**Hosted by The Hartford Ski Spectacular
December 4-8, 2022
Clinic Summary Notes**

Clinic Topic: Develop and Deliver Season-long Contemporary Training – Ryan Latham

1. Take an inventory of your program's mission statement, guiding principles, cultures, history and/or purpose of the organization. Use this to look at training and how training will help get your staff to serve these purposes.
2. Be able to communicate to your staff how and why our mission statements and other collateral are important to training
3. When writing learning outcomes, make sure the outcomes are obtainable, scalable (can be harder or easier), and measurable. When training, revisit the learning outcomes to see if the intended outcome was achieved.
4. When creating learning activities, make sure they can point directly to one or two learning outcomes and that they serve the purpose of moving the group/participant toward understanding/application/use of the intended outcome.
5. Collaborate with your staff on long-term and short-term goals
6. Collaborate with programming staff on organizational long-term and short-term goals
7. Identify activities and behaviors that should be consistent between instructors. Consider things like documentation, tethering, loading, and unloading terrain. Consider how you are documenting this training
8. Identify activities and behaviors that can be developed through specific coaching. This could be higher level tethering, sit ski setup, teaching cycles. Consider how and who will be coaching these activities.

References

Adaptive performance guide

https://www.thesnowpros.org/download/PSIAAASI_Adaptive_Alpine_Standards_v8_8-2-22.pdf

Other performance guides (teaching, people skills, alpine, snowboard)

<https://www.thesnowpros.org/certification/national-certification-standards/>