Clinic Summary Notes

Clinic Topic: Hands-on Help for Stand Skiers – Colleen Farrell

   a. Student assessment review (registrations, visual, verbal, and physical). Chapter 2 (Student Assessment) and Chapter 4 (Teaching students with cognitive diagnoses).
   b. Bamboo Pole (uses, safety, pros and cons, and skills enhancements) Chapter 3 (Assistive devices and assists)
   c. Hula Hoop / Ski Pal (uses, safety, pros and cons, and skills enhancements) Chapter 3 (Assistive devices and assists)
   d. Palm on palm (uses, safety, pros and cons, and skills enhancements) Chapter 3 (Assistive devices and assists) and Chapter 4 (Teaching students with cognitive diagnosis)
   e. Tip hold (uses, safety, pros and cons, and skills enhancements) Chapter 3 (Assistive devices and assists) and Chapter 4 (Teaching students with cognitive diagnosis)
   f. Two-point hold (uses, safety, pros and cons, and skills enhancements) Chapter 3 (Assistive devices and assists) and Chapter 4 (Teaching students with cognitive diagnosis)
   g. Stand up tethering (uses, safety, pros and cons, and skills enhancements) Chapter 3 (Assistive devices and assists) and Chapter 4 (Teaching students with cognitive diagnosis)

2. References from PSIA-AASI Rocky Mountain Region website at [https://www.psia-rm.org/education/adaptive-alpine/#1539010390285-10c2e42a-77d1](https://www.psia-rm.org/education/adaptive-alpine/#1539010390285-10c2e42a-77d1).