



Ski Spectacular Instructor Academy

Hosted by The Hartford Ski Spectacular December 4-8, 2022

Clinic Summary Notes

Clinic Topic: Tools and Tactics for Guiding Skiers and Riders with Blindness or Low Vision Beth Fox <u>bfoxblizzard@gmail.com</u>

- 1. Prep considerations for guiding:
- Who is the guest? What are his or her expectations of the guide and themselves? Set learning, skill, and experience goals with the guest. Determine guiding needs and set a plan together.
- Determine guest learning, communication, mobility, and sports guiding preferences.
- Create rapport and trust. Provide social and emotional safety and security.
- Assess vision and hearing for safety and effectiveness in sliding and guiding.
- Determine mobility preferences/orientation preferences (clock, etc.).
- 2. Guiding considerations:
- Purpose: recreation or racing?
- Select guide position based upon vision, hearing and safest for whole team
- Communication:
 - Rules of engagement
 - Safety cues for guests and guides
 - DDIRT direction, duration, intensity, rate, timing; free turns
 - Speaker pack for guide, Bluetooth communication system
- Safety:
 - Gear bib, goggles, vest, half helmet
 - Guest/guide proximity, location, or lane safest for guest, guide, public when sliding, stopped
 - Teach and both follow Your Responsibility Code and Smart Style/Park Smart
 - Terrain and conditions based upon cognitive, emotional, and physical strength and skills
- Systems:
 - Visual guiding front, side
 - Auditory guiding front, side, rear; sounds, verbal cues, grid, clock
 - Kinesthetic guiding side; horizontal pole (limitations), joystick, arm in arm
- 3. Read about key components of Guiding in PSIA's *Alpine Adaptive Technical Manual* and learn more about vision diagnoses from *PSIA's Alpine Instruction Supplement: Diagnoses and Medication Classifications* at <u>https://www.thesnowpros.org/education/digital-manuals-for-every-discipline/</u>.
- 4. Watch Smart Style/Park Smart video to learn about park safety; <u>www.nsaa.org/safety</u>.