



Ski Spectacular Instructor Academy

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Clinic Summary Notes

Clinic Topic: Tethering and Assists to Support Skill Development and Independence in Adaptive Snowboard Lessons – Brent Kuemmerle

Hands on vs hands off

- 1. When to tether vs when to hands on assist
- 2. How do these tactics relate to student independence?
- 3. Questions to ask before assisting with hands

Hands on the tether (yours) vs hands off (theirs)

- 1. One strand vs two for the tether
- 2. How does the snowboard turn shape affect these decisions?
- 3. Tips to keep the student from grabbing the tether attached to them or the board

Body movements related to board performance

- 1. How does how we move affect how the board moves?
- 2. What are some of the effective vs ineffective body movements we see commonly?
- 3. How will the equipment choice help/hinder these movements?

Steering the board vs steering the student

- 1. Does the student know how to snowboard already?
- 2. Will tethering the board be a safer alternative than tethering the student?
- 3. What is the progression between the two?

Different tethering technique for different outcomes

- 1. Is the goal speed control or board control?
- 2. What skill are we trying to separate from other body movements?

Placement of tethers for various reasons

- 1. Tethering from the waist vs. the boot vs. the board
- 2. What end goal are we trying to achieve?

Please refer to the adaptive snowboard manual for more information. Free access at <u>https://www.thesnowpros.org/education/digital-manuals-for-every-discipline/</u>.