



Ski Spectacular Instructor Academy

Hosted by The Hartford Ski Spectacular December 9-12, 2024

Clinic Summary Notes

Clinic Topic: Teaching Skiers with Low or No Vision – Scott Giffin scottgif1@gmail.com

- 1. Be curious and create connection. What is the guest's background? Experience in sports and other movement activities, including snowsports? Motivations, goals, and learning preferences?
- 2. Ask about the guest's vision and perform an assessment:
 - o History—How? When? Progressive?
 - Acuity
 - Color
 - Contrast sensitivity
 - o Field
 - Depth perception
 - Mobility challenges
- 3. Consider cues—visual, auditory, kinesthetic—and props for teaching, guiding, and describing concepts:
 - Writing, drawing
 - Verbal descriptions
 - Sound cues
 - Molding
 - Palm drawing, relief tracing
 - o Popsicle sticks, moveable figurine, cardboard cutouts, ski bases, poles

4. Assists:

- 2-point hold, arm-in-arm
- o Bamboo pole, I-bar, hula hoop, Ski Pal
- Voice: tone, cadence, volume, DIRT
- Headsets, when available and applicable.
- What does the guest prefer (now and experience in previous lessons)?
- 5. Continually check for understanding. Ask the guest to describe in their own words.
- 6. See the technical manuals for Adaptive Alpine and Adaptive Snowboard and the Adaptive Instruction Supplement at https://thesnowpros.org/education/digital-manuals-for-every-discipline/