

Adapted PE Activities for Students with Visual Impairments - An Interactive Training

Kirsten French & Ashley Kabza

Northwest Association for Blind Athletes

Enriching lives. Providing opportunities.



- Kirsten French
 - Senior Programs Manager, Camp Spark & Sports Adaptations
- Ashley Kabza
 - Programs Manager, Sports Adaptations
- Northwest Association for Blind Athletes
 - Mission
 - Sports Adaptations Program



- Intro to APE
- Teaching Methods
- Teaching Progressions
- General Adaptations 3 E's
- Bocce
- Classroom Application
- Q & A



- By the end of this presentation, attendees will be able to:
 - Identify key adaptations necessary to effectively include blind and low vision students in physical education.
 - Describe how at least three activities can be adapted to support the participation and engagement of blind and low vision students, including modifications to materials, instructions, and environmental factors.
 - Develop and propose at least one physical activity along with appropriate adaptations for blind and low vision students.



- Right to access
- Importance of PE and physical activity
- Barriers
- Considerations

LIND Teaching Methods

- Pre-teaching
- Multiple modes of representation
- Identify key outcomes
- Assume capability
- Maximize generalization
- Incorporating choice



Teaching Progressions

- Verbal Descriptions
- Verbal & tactile cues
- Tactile modeling (hand under hand)
- Physical assistance (hand over hand)

NW ASSOCIATION **ATHLETES**

BLIND General Adaptations – 3 E's

- Education
 - Small sided games
 - Peer teaching
 - Creative planning
- Environment
 - Lighting
 - Sound
 - Layout
- Equipment
 - Color
 - Size
 - Audible
 - Other adaptations



Bocce

Bocce in PE

Enriching lives. Providing opportunities.



Classroom Application

- Think of one PE skill or activity in your classroom
- How are you going to apply what you learned today to make it accessible?
- Share with the group to learn from one another!



Q & A

Your Questions, Our Answers

Enriching lives. Providing opportunities.



- Kirsten French
 - <u>kfrench@nwaba.org</u>
 - 360-859-3116
- Ashley Kabza
 - <u>akabza@nwaba.org</u>
 - 360-984-5627